PROGRAMME[1]

Thursday 27 Afternoon

15:00-16:00: Registration desk open

16:00-16:30: Conference opening session by the Nebrija University academic authorities

16:30-17:30: *Plenary Session*
Alison Mackey "Advances and New Methods in Second Language Research"

17:30-18:00: Coffee break

18:00-19:00: Presentations & workshops *(Parallel sessions at each language panel)*

THURSDAY 27th	Room A4 Chair: Ana Martínez	Room A5 Chair: Alessandra Vallejo
18:00-18:30	*The role of L2 proficiency in the acquisition of third language (Spanish)* Barbara Peric	Workshop *A framework for developing the Culture "C" in Social Science and Natural Science*
18:30-19:00	*The use of grammar learning strategies in relation to the foreign language being learned and language learning level* Nikolina Bozinovic	Michele C. Guerrini

FRIDAY 28th (MORNING)

9:30-11:30: Presentations & workshops

Parallel sessions at each language panel

FRIDAY 28th	Room A4 Chair: María Ortiz	Room A5 Chair: Alba Espinar	Room A6 Chair: Lidia Mañoso
09:30-10:00	*Polish (L1) Students' Lexical Associations with French (L2) and English (L3) Words Presented Orally and in Writing* Teresa Maria Wlosowicz	*Does the School Setting Have an Influence on CLIL Teachers' Preparation, Methodology and Perceptions?* Mª Victoria Guadamillas Gómez	*Is learner autonomy a prominent educational goal in student teachers' vision of FL education?* Borja Manzano Vázquez

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[1] Participants can attend presentations, workshops and poster explanations of any language panel they wish. It is not necessary to focus on just one of them.

10:00-10:30	*What EEG studies can tell us about the teaching of second languages* Ana María González Martín	*Investigating CLIL classroom interaction in Primary Education: a description of L1 and L2 use* María del Carmen Ramos Ordóñez	*Authentic materials in the EFL classroom* Ígor Besora de Miguel
10:30-11:00	*Characterization of the pedagogic video genre: A contribution to the teaching of English for Academic Purposes in the technical field* Claudia Herczeg & Daniela Beunza	*Dual Language Immersion - the Utah Model, pioneering around the US* Lucia Taylor	*Constructivist Assessment and EFL Acquisition in a Higher Education Environment* Montserrat Iglesias
11:00-11.30	*Increasing learners' receptive and productive vocabulary through emotionally-loaded lexical items* Mª Sandra Peña Cervel	*Pre-service bilingual teachers' perceptions of translanguaging. A comparative study* Miguel Fernández Álvarez & Amanda Montes	*Models in collaborative writing among CLIL learners in Primary School: Motivation matters and linguistic outcomes* Izaskun Villarreal & Amparo Lázaro-Ibarrola

11:30-12:00: Coffee break

12:00-13:00: *Plenary sessions (Parallel sessions)*

Bieito Silva Valdivia (Universidade de Santiago de Compostela): "Galego, castelán e lingua estranxeira. A construción do plurilingüismo desde unha lingua minorada."/ "Gallego, castellano y lengua extranjera. La construcción del plurilingüismo desde una lengua minorizada."

Victoria Aguilar (Universidad de Murcia): "La lengua árabe en España: entre la disociación y la integración."

13:00-14:00: Presentations & posters

POSTERS- Room A8	
13:00-14:00	*Genres in CLIL Primary Education. Information reports in Social Science textbooks* Carlos Porcar Saravia
	AICLE+CTIM: Una experiencia didáctica con el grupo bilingüe de la Facultad de Educación de la UCM Juan Peña Martínez y Alberto Muñoz Muñoz
	Nivel Medio, Nivel Básico: Bilingual Education and the English Imperative in Public Spanish High Schools Grant Skoglund

Alternative Methodologies that Alleviate the Communication Problems in the English as a Foreign Language Classroom Beatriz Chaves Yuste	
Bilingual practices in pre-service language teachers in Mexico María del Rocío Domínguez Gaona y Jitka Crhová	

14:00-15:30: Lunch

FRIDAY 28th (AFTERNOON)

15:30-16:30: Presentations & workshops

Parallel sessions at each language panel

FRIDAY 28th	Room A4 **Chair:** María Ortiz	Room A5 **Chair:** Lidia Mañoso	Room A6 **Chair:** Alfonso Sánchez
15:30-16:30	Workshop *Reading Skills applied to Bilingual Education* Ángela Álvarez-Cofiño Martínez	Workshop *English in a day: a collaborative video project by EFL students* Antonio Ramos Álvarez	Workshop *Let's nearpod* Svetlana Gritsenko and Olga Hryckiewicz

16:30-17:30: Publishers presentations and workshops on didactic material

FRIDAY 28th	Room A6	Room 27
16:30-17:30	**OXFORD UNIVERSITY PRESS** Donna Lee Fields *Including mediation strategies in your classroom*	**VEITH** Daniel Veith *Didactic aggression and logical-systematic approach in the teaching of languages. Introduction to the VEITH Method and its contribution to enhance the effectiveness of learning* (Language of delivery Spanish)

17:30-19:00: Presentations & workshops *(Parallel sessions at each language panel)*

FRIDAY 28th	Room A5 **Chair:** María Ortiz	Room A6 **Chair:** Alfonso Sánchez
17:30-18:00	*Moodle Platform: On the way to university students` autonomy or students` isolation?* Eliphelet Rivera Cuayahuitl & Rebeca Elena Tapia Carlín	Workshop

| 18:00-18:30 | *Learners' perspectives on the incorporation of plurilingualism into foreign language classes*

Nelli Mehlmann | *Tackling Assessment: A hands-on approach to teaching pre-service teachers assessment skills*

Alicia Aranda Quesada, Lilly Escobar Artola |

19:00: Reception

SATURDAY 29th (MORNING)

10:00-12:00: Presentations & workshops *(Parallel sessions at each language panel)*

SATURDAY 29th	Room A4 Chair: Alfonso Sánchez	Room A5 Chair: Birgit Strotmann	Room A3 Chair: Zeina Alhmoud
10:00-10:30	*Creative uses of technology at a university* William Lau	*El desarrollo de la consciencia intercultural y de la alfabetización de los tutores estadounidenses del Centro de Escritura Nebrija (CEN)* Ana Heredero García	
10:30-11:00	*Teaching emotional meaning in English by means of multimedia resources* Mª Sandra Peña Cervel, Francisco J. Ruiz de Mendoza Ibáñez, and Francisco Gonzálvez García	*Handicaps and challenges when teaching ESL in Vocational Training Courses* Rubén Darío Alves Lópe	*Language transfer directivity: forward vs lateral transfer in the Tunisian context (L1: Arabic, L2: French and L3: English)* Dorra Chaabane
11:00-11:30	*Student-to-faculty email consultation across languages* Victòria Codina-Espurz & Patricia Salazar-Campillo	*Spanish Heritage Language Learners in the Foreign Language Classroom or in the Heritage-Tailored Classroom: Where can they thrive more?* Alexandra Martín Álvarez	*Neurodidactics. Education through the Eyes of Science. Implementing Neurodidactics to the Foreign Language Learning Field in Primary Education* Andrea González García
11:30-12:00	*The use of Kialo in the online ESL writing university classroom* Natalia Mora López	*Teacher's feedback vs. computer-generated feedback on errors on perfect tenses* Tamara Hernández Puertas	

12:00-12:30: Coffee break

12:30-13:30:   *Plenary session*

Marcin Sosinski (Universidad de Granada) and Rola Naeb (Northumbria University): "Scaffolding in the LESLLA Classroom: insights from the teachers' perspective"

13:30-: Closing ceremony

Programa (Árabe) / Program (Arabic)

Jueves, 27 de junio (Tarde) / Thursday 27 (Afternoon)

15:00-16:00: Acreditación y recogida de materiales / Registration desk open

16:00-16:30: Inauguración del Congreso por las autoridades académicas de la Universidad / **Conference opening session by the Nebrija University academic authorities**

16:30-17:30: Lección magistral / Plenary session: Alison Mackey (Georgetown University)
▶ "Advances and New Methods in Second Language Research"

17:30-18:00: Pausa café / Coffee break

18:00-19:00: Comunicaciones y talleres / **Presentations & workshops**

Sesiones paralelas para cada panel idiomático / Parallel sessions at each language panel

Viernes, 28 de junio (Mañana) / Friday 28 (Morning)

9:30-11:30: Comunicaciones y talleres / Presentations & workshops

Sesiones paralelas para cada panel idiomático / Parallel sessions at each language panel

11:30-12:00: Pausa café / Coffee break

12:00-13:00: Lecciones magistrales (simultáneas) / Plenary sessions (Parallel sessions)
▶ Bieito Silva Valdivia (Universidade de Santiago de Compostela): "Galego, castelán e lingua estranxeira. A construción do plurilingüismo desde unha lingua minorada."/ "Gallego, castellano y lengua extranjera. La construcción del plurilingüismo desde una lengua minorizada."
▶ Victoria Aguilar (Universidad de Murcia): "La lengua árabe en España: entre la disociación y la integración."

13:00-14:00: Comunicaciones y pósteres / Presentations & posters

14:00-15:30: Pausa comida / Lunch

Viernes, 28 de junio (Tarde) / Friday 28 (Afternoon)

15:30-16:30: Comunicaciones y talleres / **Presentations & workshops**

Sesiones paralelas para cada panel idiomático / Parallel sessions at each language panel

	Aula: 21 / Room: 21 **Moderadora: Zeina Alhmoud / Chair: Zeina Alhmoud**
15:30-16:00	*El papel de la lengua materna y de otras lenguas extranjeras en el aprendizaje del árabe estándar por estudiantes portugueses.* Abdelilah Suisse
16:00-16:30	*Love Metaphors in Arabic and English Songs* Ghufran KhirAllah

16:30-17:30: Presentaciones y talleres de material didáctico editorial / **Publishers presentations and workshops on didactic material (simultaneous)**

17:30-19:00: Comunicaciones y talleres / Presentations & workshops
Sesiones paralelas para cada panel idiomático / Parallel sessions at each language pane

	Aula: 21 / Room: 21 **Moderadora: Zeina Alhmoud / Chair: Zeina Alhmoud**
17:30-18:00	*Teaching Arabic through opening window to Arab culture(s)* Laila Familiar
18:00-18:30	*Teaching Figurative Expressions to Learners of Arabic* Ludmila Ivanova Torlakova
18:30-19:00	*Sostenibilidad lingüístico-cultural e interferencia léxica: el árabe y el español en un contexto científico-tecnológico multilingüe* Ana Ruth Vidal-Luengo e Isabel Cristina Alfonzo de Tovar

19:00: Vino español / Reception

Sábado, 29 de junio (Mañana) / Saturday 29 Morning

10:00-12:00: Comunicaciones y talleres / Presentations & workshops
Sesiones paralelas para cada panel idiomático / Parallel sessions at each language panel
12:00-12:30: Pausa café / Coffee break
12:30-13:30: Lección magistral / Plenary session: Marcin Sosinski (Universidad de Granada) y Rola Naeb (Northumbria University)
▶ "Scaffolding in the LESLLA Classroom: insights from the teachers' perspective"
13:30: Acto de clausura y entrega de certificados / Closing ceremony