

## English Panel: Programme

### Thursday 30 June

**10:00-10:30:** Inauguration of the Congress by the academic authorities of the University

**10:30-12:30:** Communications (*Parallel sessions for each language panel*)

THURSDAY 30	<p style="text-align: center;"><b>English</b> Moderator: Stephen Jenkins</p>
<p><b>10:30-11:00</b></p>	<p><i>Language education in the Basque Country: Analysing language education policies and research findings</i></p> <p><i>Borja Manzano Vázquez</i></p>
<p><b>11:00-11:30</b></p>	<p><i>Communicative competence in foreign language in the workplace. Transversal learning at university level</i></p> <p><i>Paz Díez Arcón y Laura Mesa López</i></p>
<p><b>11:30-12:00</b></p>	<p><i>Material analysis of English for Specific Purposes (ESP): a Case Study in Sports Sciences and Psychology degrees</i></p> <p><i>Inés Lourido Badía and Lucía Sánchez Bejarano</i></p>

<b>12:00-12:30</b>	<i>An improvement proposal using the Web 2.0 in Online Higher Education: the learning of articles in a subject of English for Specific Purposes</i>  <i>Judit Campo and María Eugenia Alava</i>
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**12:30-13:30:** Presentations and Publishers Workshops (parallel sessions for each publisher)

**13:30-15:30:** Lunch

**15:30-16:30:** Communications (*Parallel sessions for each language panel*)

THURSDAY 30		English Moderator: Stephen Jenkins
<b>15:30-16:00</b>	<i>The use of oral interaction tasks to expose students to a co-operative learning environment through a free voice over internet protocol software</i>  <i>Gladys Saavedra Sosa</i>	
<b>16:00-16:30</b>	<i>Exploring the use of Facebook to improve academic writing and to acquire social competences in English in higher education</i>  <i>María Martínez Lirola</i>	

**16:30-17:00:** Break

**17:00-18:00:** Masterclass

**Lola Pons (University of Seville): "Nebrija en el periodismo español"**

Presentation sponsored by the Publisher, Difusión

## **Friday 1 July**

**9:30-11:30:** Communications (novice researchers)

FRIDAY 1 JULY		English
		Moderator: Stephen Jenkins
<b>09:00-09:30</b>	<i>Bilingual Education in the CAM. Analysis and proposal of CLIL in bilingual education</i>  <i>Ana Martínez García</i>	

**11:30-12:00:** Break

**12:00-13:00:** Masterclass

**Jeanette Littlemore (Universidad de Birmingham): “Figurative language, Multilingualism and Cross-Cultural Communication”**

**13:00-15:00:** Lunch

**15:00-16:00:** Posters (parallel sessions)

Friday 30		English
		Moderator: Stephen Jenkins
<b>15:00-16:00</b>	<i>ILM’s Methodological Makeover: a Stake in PBL and “Learning by doing”</i>  <i>Alicia de la Peña Portero and Melisa Teves Romero</i>	
<b>15:00-16:00</b>	<i>Plurilingualism and CLIL. Providing teachers with plurilingual best practices within a CLIL based approach in Secondary Education in Catalonia</i>  <i>Andrea Chanez Carbajo</i>	

15:00-16:00	<p><i>A didactic sequence that aims to promote the learning of academic vocabulary in undergraduate English for Academic Purposes (EAP) courses</i></p> <p><i>María Inés Grundnig and Reina Himelfarb</i></p>
15:00-16:00	<p><i>Written academic discourse at university level: A multidimensional analysis of specialized texts</i></p> <p><i>Monica Lepegna</i></p>
15:00-16:00	<p><i>Teaching lexicon in the subject of Natural Sciences through gamification: the case of a gymkhana's completion</i></p> <p><i>Amanda Lozano Romero</i></p>

**16:00-17:00:** Communications (*Parallel sessions for each language panel*)

<p>Friday 1 July</p> <p style="text-align: right;"><b>English</b></p> <p style="text-align: right;">Moderator: Stephen Jenkins</p>	
16:00-16:30	<p><i>EFL writing: dissenting opinions and misleading views over course content. Does familiarity with course content help or hinder text coherence?</i></p> <p><i>Carlos Machado</i></p>

**17:00-17:30:** Break

**17:30-18:30:** Masterclass

Francisco Moreno Fernández (Universidad de Alcalá): “Lengua, migración y enseñanza”

**18:30:** Closing ceremony